

# Summer Practice

## Incoming Kindergartener



**There are 30 reading and math activities. After each activity is completed, have your parents' initial and put the date the activity was completed. Turn in your activity sheet by August 16th.**

### **Rewards:**

**All activities: Popsicle Party and 25 PBIS points**

**24-29 activities: 20 PBIS points**

**20-24 activities: 15 PBIS points**

**15-19 activities: 10 PBIS points**

### **Some things your child will learn in kindergarten:**

- Names and sounds for all the letters
- Blending sounds together to read three-letter words with short vowel sounds (example: cat, bit, pop, leg, jug)
- Reading sight words (example: the, we, like, to)
- Writing sample sentences with sight words and three-letter words with short vowels (example: I like to play tag.)
- Retell a story
- Put events of a story in order
- Use numbers, including written numbers and counting to understand quantity
- Counting objects in a set and counting a given number of objects
- Understand 11 – 19 represent 10 ones and some more ones
- Develop an understanding of addition and subtraction within 10
- Name 2-dimensional and 3-dimensional shapes
- Compare shapes
- Combine shapes to make new shapes
- Identify patterns in numbers, counting, and shapes
- Describe and sort objects
- Identify coins and values of each coin

### **Some things you can work on at home to get your child ready for kindergarten:**

- Name the letters of the alphabet
- Letter sounds (Here is a link to a video that has the correct letter sounds - <https://www.youtube.com/watch?v=vwxNBQnhRrM>)
- Writing his/her name
- Recognizing words that rhyme (example: Do the words cat and bat rhyme? Tell me a word that rhymes with sit.)
- Identify the beginning sound of a word (example: What is the first sound you hear in the word ball?) Identifying how many sounds are in a word
- Speaking in complete sentences
- Practice cutting with scissors, zipping coats/pants, buttoning shirts/pants, tying shoes, and opening lunch containers.

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Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

READING PRACTICE	MATH PRACTICE
Practice writing your first name. Only capitalize the first letter.	Practice writing your numbers to 10. Circle your best number.
Have an adult point to the letters of the alphabet. Tell them what each letter is.	Draw a cake and put the correct number of candles on it for your age. How old are you? How old will you be next year?
Practice the sounds of the letters of the alphabet by using flashcards (out of order).	Practice hopping across your kitchen. How many hops did it take?
Cut out pictures from a magazine or newspaper that begin with the first letter of your name.	Look in the mirror and count how many teeth you have on top. Count how many you have on the bottom. Is it the same number? Challenge – How many teeth do you have in all?
Practice writing your first and last name. Only capitalize the first letters.	Find 5 objects and show different ways to make 5. (Example: 3 apples and 2 apples is 5 apples – $3+2=5$ )
Give a word that rhymes with these words: cat, map, fine, sit, mop, clap, take, sail, fish.	Visit <a href="http://gregtangmath.com/">http://gregtangmath.com/</a> and play “Coin Bubble” for 15 minutes.
Read a book with an adult and then tell them who the characters were in the story and what they were trying to do.	Start at 4 and count to 10. Start at 9 and count to 20. Start at any given number and count as high as you can go.

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READING PRACTICE	MATH PRACTICE
Choose 10 things in your room and tell the beginning sound you hear in each word.	Roll a dot di. As fast as you can, tell a family member what that number is. Write the number down on a piece of paper. Count from that number to 10. Repeat!
Tell an adult 5 words that start with each of these sounds: n, t, b, r, s	Roll a dot di. How many dots are there? Count that many using a small object like a bean or coin. Count the objects again out loud to a family member. Roll two dot dice. Tell a family member how many dots in all. Repeat!
Read a book with an adult and then tell them about where the story took place. Describe the place using complete sentences.	Sort a pile of objects by color, size, or another attribute. Then practice counting how many objects are in each group.
Tell a parent the first sound that you hear in each of these words: ball, tag, won, fig, car, gas, light, mom, zoo, apple	Create an imaginary animal. How many eyes, arms, legs, and tails are on your animal?
Have an adult tell you the sound that 10 letters make and use a marker to write the letter that each sound stands for.	Practice counting to 10 and then create a necklace with 10 Cheerios or Fruit Loops.
Listen to a story and tell your favorite part in complete sentences.	Practice tracing your hands on a piece of paper. Count your fingers from left to right.
Name something that starts with each letter of the alphabet.	Challenge: Practice counting by twos, fives, or tens, counting backward, and counting by ones beginning with a number greater than one.
Read a book with an adult and then draw a picture of your favorite part.	What are three numbers that are greater than 70 but less than 85? How can you prove your answer?